MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT District Administration Center, 203 West Hillside Road, Naperville, IL 60540 September 22, 2025, AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

Call to order

President Charles Cush called the meeting to order at 5:30 p.m. Board members present: Charles Cush, Kristine Gericke, Joe Kozminski, Melissa Kelley Black, Amanda McMillen, Holly Blastic, and Marc Willensky.

Administrators present were:
Dan Bridges, Superintendent,
Meredith Haugens, Assistant Superintendent for Human Resources
Mark Cohen, Deputy Superintendent/High Schools,

Others Present: Joe Perkoski, Attorney, Amanda Sundstrom, Ross Berkley, and Laura Urso.

Closed Session

Kristine Gericke moved, seconded by Joe Kozminski, to go into Closed Session at 5:30 p.m. for consideration of:

- 1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, whether for purposes of school board approval of the minutes or semi-annual review of the minutes as mandated by the Act. 08/18/2025, 09/03/2025, 09/08/2025.
- 2. Pursuant to 5 ILCS 120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.
- 3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal or when the school board finds an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

Those voting yes: Cush, Blastic, Gericke, Kelley Black, Kozminski, McMillen, and Willensky. Those voting no: None. The motion carried.

The Board of Education entered closed session at 5:31 p.m.

Meeting Opening

Amanda McMillen made a motion, seconded by Joe Kozminski to return to Open Session at 7:14 pm. A roll call vote was taken. Those voting yes: Blastic, Willensky, Kelley Black, Kozminski, McMillen, Gericke, and Cush. Those voting no: None. The motion carried

Welcome and Mission

Charles Cush welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Charles Cush, Kristine Gericke, Melissa Kelley Black, Joe Kozminski, Amanda McMillen, Holly Blastic, and Marc Willensky.

Student Ambassadors present: None.

Administrators present: Dan Bridges, Superintendent, Mark Cohen, Deputy Superintendent/High Schools, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Jayne Willard, Assistant Superintendent for Curriculum and Instruction.

Pledge of Allegiance:

Led by the Prairie Elementary School students

Personnel

Amanda McMillen made a motion to approve the recommendation for Issuance of Notice for Dismissal of Tenured Faculty Member, seconded by Joe Kozminski. Those voting yes: Kelley Black, Willensky, Gericke, Cush, McMillen, Kozminski, and Blastic. Those voting no: None. The motion carried.

Good News

The Naperville 203 Board of Education was one of 42 to receive the Illinois Association of School Boards 2025 School Board Governance Recognition Designation.

This recognition is designed to acknowledge those school boards that have engaged in activities and modeled behaviors that lead to excellence in local school governance in support of quality public education.

The annual SUCCESS Family Cookout was held on Saturday, September 13th.

We'd like to thank Costco for donating backpacks and school supplies to families who attended the event, as well as our schools who provided school spirit baskets that we raffled off in a free giveaway to those who attended.

Naperville 203 was represented at this weekend's Naper Pride Fest, which was held at Naper Settlement on Saturday, September 13th.

Naperville North senior, Jeffery Tong, is now a member of the Illinois State Board of Education Student Advisory Council for the 2025-2026 school year.

Throughout the year, SAC members will meet virtually with ISBE staff and stakeholders to lend their voices to policy development in education.

SAC members will also participate in activities such as the Student Summit and present their research project to the Board of Education.

Naperville North senior, Mia Ferak, has been selected as a recipient of the UChicago Pritzker Molecular Engineering Medal of Distinction.

If admitted to UChicago, Mia will receive a \$100,000 merit scholarship to study molecular engineering, a guarantee of funding for two summer internships or research positions, and a commemorative award to recognize her outstanding achievement.

78 students from Naperville North received College Board National Recognition.

This year, the program saw the highest student engagement rate to date for students of all backgrounds and across schools nationwide, helping more talented students stand out to colleges. Awardees of the College Board National Recognition Program demonstrate academic success in 10th and 11th grade.

The 2025 National Recognition Program offers three award designations: First-Generation Recognition Award, Rural and Small-Town Recognition Award, and for the first time, the School Recognition Award.

All 78 students were named for the "School Recognition Award" while 4 of those students were additionally named for the First-Generation Recognition award.

Several students from Naperville Central were honored as well. We'll share that at our next board meeting.

A huge congratulations to these Naperville North students!

Recognition of National Merit Semi Finalists Superintendent Bridges invited Naperville Central Principal Jackie Thornton and Naperville North Principal Jay Wachtel. They each introduced their respective students.

Public Comments

President Cush gave the parameters for public Comments.

Ann Benson-Organic Life- As the District Manager for Organic Life Food Service, Ms. Benson expressed gratitude for the partnership with District 203. She highlighted that this is their third year providing meals and their focus is on building relationships and engaging with students through fun promotions and events.

Alisha Smith- raised concerns about a new directive for after-school professional development meetings on Tuesdays and Wednesdays. She stated that receiving this information five weeks into the school year was inadequate notice, as it conflicts with pre-existing personal and professional commitments. She questioned the district's reasoning for waiting until after contract negotiations to issue the directive, as the relevant contract language had not changed.

Erin Meehan Browning- 5th grade teacher Elmwood, echoed concerns about the sudden change in the elementary meeting schedule, noting the significant impact on staff, especially working parents who now have only 28 days to find new childcare arrangements. She also pointed out that while extracurricular commitments at junior highs and high schools are accommodated, elementary-level clubs must be rescheduled or canceled, leading to disappointment among students and staff.

Janelle Kreiling- A 33-year veteran teacher, spoke about the overwhelming workload from the new HMH curriculum, requiring an additional 12.5 hours of planning per week. This workload, combined with the newly mandated meetings, led her to make the "extremely difficult decision" to stop running her student club, Flare, which she co-founded in 2007. She noted that Elmwood's Dungeons and Dragons Club was also canceled and stated that many teachers are afraid to speak honestly due to fear of repercussions.

Jennifer Estrada- reminded the board of its legal obligations under Title IX, citing the reinstated 2020 rule defining sex as biologically male or female. She referenced a federal court ruling from July 2024 that found the Biden administration's expansion of Title IX to be unlawful and urged the board to ensure district policies reflect the current legal definition of sex to protect biological girls in sports and other areas.

Jason Copeland-spoke about fairness in female sports, arguing that physiological differences between males and females are widely acknowledged. He referenced the Naperville Prairie Conference Championship track meet where he stated the fastest seventh-grade female finished second to a male competitor. He asserted that this issue would be a central campaign topic for board members seeking re-election in 2027.

President Cush reminded the Board and Community that because questions raised during Public Comment address District Operational matters the board has designated our Superintendent as the

spokesperson for the District. As our designate to respond to Public Comment, he will apprise the Board accordingly.

President Cush reminded the Board and Community of the board agreements. He noted that it is each Board member's responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community's meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier. Mr. Bridges, did you receive questions from Board members? Superintendent Bridges responded that he received questions from all seven Board members.

Monthly Reports

- Treasury Report- The Board received the July Treasury Report
- Investments- The Board received the July Investment Report
- Insurance-The Board received the July Insurance Report
- Budget-The Board Received the July Budget Report

A discussion arose regarding the absence of most cabinet members. A Board member expressed concern that their absence limits the board's ability to ask timely questions and make informed decisions. Superintendent Bridges stated that cabinet members would attend only when they have a specific presentation or if questions related to their work were submitted in advance, which had not occurred for the monthly reports. Several board members supported the Superintendent's operational decision to respect cabinet members' time, affirming their trust in his responsibility to get questions answered.

A Board member asked a question about a negative expenditure in capital projects and another about the cash versus accrual breakdown for July revenue in the budget report. Superintendent Bridges stated he would follow up with that information.

Will there be Cabinet members be here going forward?

Superintendent Bridges stated only when they have a report will they be here.

This has not been our practice. This goes along with my issue of not being able to get answers in a timely manner.

I did send a question regarding the Treasury report. He appreciates the breaking up the report into operating and non-operating funds. I do have a question about a negative expenditure in capital projects and another about the cash versus accrual breakdown for July revenue in the budget report.

Superintendent Bridges stated he will get the information.

One of the complaints that I keep getting is that I am not prepared. I stopped sending questions ahead of time because they were not being answered.

Your questions were answered. Would you like someone to show them to you?

Will the Cabinet members be here to answer our questions?

Mr. Bridges stated they will be here when they have a report.

I support the decision of Mr. Bridges to protect his team.

It is under Mr. Bridges' purview to make the decision to have his team here. I feel fully prepared, and questions will be answered in a timely manner.

Agree. Enjoy having them here as they have a wealth of knowledge. Do want to respect their time. It is appropriate to have them here when there are items on the agenda that pertain to them.

Helps me to reflect and ask the questions ahead of time. Good policy for self-governance. It is good to hear the different points of view. Superintendent's responsibility to get the questions answered, in advance or as a follow-up.

There is a misconception of priorities. School Board members are at the highest level. We come here to ask questions. Every other school district has the Cabinet in attendance. We are putting the sensitive feelings of people over the fiduciary duties of the School Board.

The Board of Education employs one individual and that is the Superintendent. Members of the Cabinet will be here when there is something of their expertise on the agenda.

Budget report 7.04-accrued revenue in July. How much of that is cash versus an accrual? Superintendent Bridges stated he will get the answer to that question.

That cannot be answered when we took the time to be here.

Action by Consent:

1. Bills and Claims from WARRANT NO. 1070751 THRU WARRANT NO. 1071275 AND WARRANT NO. 9000000130 TOTALING \$30,703,749.93 FOR THE PERIOD OF August 19, 2025, TO September 22, 2025.

Board members McMillen and Willensky did Bills and Claims with Michelle Swope. We got to see all expenses and the accounts and codes. Really in depth. Very helpful. Mrs. Swope did a great job and was well prepared to answer our questions. She walked them through different processes.

Amanda McMillen made a motion to approve WARRANT NO. 1070751 THRU WARRANT NO. 1071275 AND WARRANT NO. 9000000130 TOTALING \$30,703,749.93 FOR THE PERIOD OF August 19, 2025, TO September 22, 2025, seconded by Kristine Gericke.

Those voting yes: Blastic, Willensky, Gericke, McMillen, Kozminski, and Cush. Those voting No: Kelley Black. The motion carried.

2. Personnel Report

	Effecti ve Date	Location	Position
RESIGNATION-CERTIFIED			
Sybil Carpenter	9/10/20 25	Beebe	4th Grade Dual Language Teacher
APPOINTMENT-CERTIFIED FULL-TIME			
Marci Collier	9/17/20 25	River Woods	Math Specialist
APPOINTMENT-CERTIFIED PART-TIME			
Madelyn Willensky	9/15/20 25	Beebe & Steeple Run	Physical Education Teacher
RESIGNATION-CLASSIFIED			
Allison Berg	9/15/20 25	Jefferson	Special Education Paraprofessional

Cedomir Bojovic	9/19/20 25	Meadow Glens/Hig hlands	Custodian
EMPLOYMENT-CLASSIFIED FULL-TIME			
Crystal Mullins	9/15/20 25	PSAC	Senior Accounts Payable
Jennifer Marvin	9/17/20 25	Ranch View	Senior Secretary
Rejina Anaya Galicia	9/15/20 25	NNHS	Department Secretary
Eveline Wei	9/15/20 25	NNHS	Special Education Paraprofessi onal
Jacqueline Chaidez	9/27/20 25	River Woods	Executive Secretary
Joleen Kleckauskas	9/22/20 25	NNHS	Special Education Paraprofessional
EMPLOYMENT-CLASSIFIED PART-TIME			
Svetlana Mars	9/12/20 25	NNHS	High School Music Assistant

Amanda McMillen made a motion to approve the Personnel Report as presented seconded by Joe Kozminski Those voting yes: Cush, Blastic, Kozminski, McMillen, and Gericke. Those voting no: None. Abstain: Kelley Black and Willensky. The motion carried.

3. Board Meeting Minutes: 08/18/2025, 09/03/2025, 09/08/2025

08/18/2025

A Board member stated the minutes need to be accurate and not biased.

Amanda McMillen made a motion to approve the Open Session Minutes dated 08/18/2025 as presented, seconded by Kristine Gericke. Those voting yes: Cush, Blastic, Willensky, Kozminski, McMillen, and Gericke. Those voting No: Kelley Black. The motion carried.

09/03/2025

Amanda McMillen made a motion to approve the Open Session Minutes dated 09/03/2025 as presented, seconded by Kristine Gericke. Those voting yes: Blastic, Kozminski, Gericke, Cush, McMillen, and Willensky. Those voting No: Kelley Black. The motion carried.

09/08/2025

Amanda McMillen made a motion to approve the Open Session Minutes dated 09/08/2025 with corrections, seconded by Holly Blastic. Those voting yes: Willensky, Blastic, Kozminski, and Cush. Those voting No: Kelley Black. Abstain: McMillen and Gericke. The motion carried.

4. Closed Meeting Minutes: 08/18/2025, 09/03/2025, 09/08/2025

08/18/2025

Minutes are bare minimum and do not meet the criteria. Does not include the thought processes. Documents are not given to us before Closed Session. Leaves big gaps. Renew request the documents we have to consider, and they are put in BoardDocs for the future.

Amanda McMillen made a motion to approve the Closed Session Minutes dated 08/18/2025 as presented, seconded by Kristine Gericke. Those voting yes: Cush, McMillen, Blastic, Kozminski, Gericke, and Willensky. Those voting No: Kelley Black. The motion carried.

09/03/2025

Amanda McMillen made a motion to approve the Closed Session Minutes dated 09/03/2025 as presented, seconded by Kristine Gericke. Those voting yes: Kozminski, Cush, Willensky, McMillen, Blastic, and Gericke. Those voting No: Kelley Black. The motion carried.

09/08/2025

Amanda McMillen made a motion to approve the Closed Session Minutes dated 09/08/2025 as presented, seconded by Kristine Gericke. Those voting yes: Willensky, Blastic, Cush, and Kozminski. Those voting No: Kelley Black. Abstain: McMillen and Gericke. The motion carried.

Communications

Written Communications

Freedom of Information Requests:

Krueger Freedom of Information Act Request-Transportation Information
Johnson Freedom of Information Act Request- Human Resources Information
Get Star Jump Freedom of Information Act Request-Transportation Information
CT Mills Freedom of Information Act Request-Learning Services Information
DuPage Policy Journal Freedom of Information Act Request-Student Information
DuPage Policy Journal Freedom of Information Act Request-Human Resources Information
DuPage Policy Journal Freedom of Information Act Request-Student Information
St. Peters Freedom of Information Act Request-Human Resources Information

Board Questions/Comments:

A Board member was concerned we are out of compliance as one received on September 3 is not listed.

Superintendent Bridges explained that there are allowances for extensions and that the district's FOIA officer handles these requests, assuring her the matter would be investigated.

Board of Education Reports:

Board member McMillen and Vice President Gericke gave reports on their attendance at the COSSBA conference.

Board member Kelley Black indicated she will give her reports at the next meeting.

Board member McMillen went to a School Law Conference hosted by Ottosen Dinolfo
Hasenbalg & Castaldo LTD firm. Will scan and send to all BoE members. Al is a big focus.

Vice President Gericke noted that NEF is up and running. Plans are rolling for April 16, 2026,
Building a Passion breakfast. Handing out discretionary checks to schools. Will be reimagining
ways to support students and staff.

Board member Kozminski reported on the Workforce Innovation Council-Great conversation. Thanked all community members who attended and shared their enthusiasm.

President Cush stated it is great to hear community members ideas and how they are excited to support students and hire some as interns.

Board member Blastic reported on attending the IASB Super Saturday. Training with new Board members from other districts. Learning from experienced Board members as well.

President's Report:

LEND conference-Advocacy group. Big topic was funding. A lot of conversation around mandates and how there are a lot of them that are not funded. Conversations of the actual funding from the state and working to make Springfield of the impacts of low funding. Report on Beebe Home and School meeting and the Maplebrook Home and School meeting and reading for Dot day.

Superintendent Bridges already mentioned the IASB Board Governance recognition. We are one of 42 out of 858 districts. Evidence is that this Board practices good governance and we are a model. Evidence that we follow the IASB guidelines.

A board member added that people should know that this is an application. I like to be honest with the public.

President Cush responded that the criteria is reviewed by IASB. Not every district who submits criteria receives the recognition.

Superintendent's Report:

Three informational reports posted on the agenda.

Annual Administrator and Teacher Salary Report

2024-2025-will be submitted to ISBE by October 1.

Annual posting of Board of Education Approved Resources per Policy 6.210.

These were all approved in the Spring by the Board of Education.

Is there a way for parents to provide feedback on Curriculum and Instruction?

Superintendent Bridges noted yes, they can offer feedback and input.

Maybe we would like to see what other school districts do to gather feedback.

IASB Resolutions Process Reminder

A copy of the IASB Resolution proposals. As part of the assignments, Board member Kelley Black was assigned to be the delegate. Will be back for review and discussion on October 6 and for action on October 20 to direct the delegate how to vote on behalf of the Board of Education. October 9-there is a webinar for the delegate.

I have registered for the webinar. In communication with other delegates to better understand the process.

Discussion without Action:

School Improvement Plans and School Improvement Process Overview

The annual report on School Improvement Plans and the improvement process was presented by Dr. Patrick Nolten, Assistant Superintendent for Assessment Accountability, and Jayne Willard, Assistant Superintendent for Learning Services. This presentation fulfills the Board of Education policy requiring the annual presentation of SIPs for board consideration. Action on these plans is scheduled for the board meeting on October 6th. Complete SIP documents for all district schools are available in Board Docs.

The district operates under a mandate of continuous improvement, which is referred to as the district's "northstar". This approach follows guidance from the Illinois State Board of Education (ISBE), recognizing the district's autonomy in using a process that is effective, evidence-based, and data-informed. School improvement is an iterative, year-round operation that requires constant review and adjustment. The district strives to continuously improve.

The district's continuous improvement process includes:

- 1. Assessment of Needs: reviewing diverse forms of data beyond typical achievement reports, including attendance, discipline, and activities participation data, to make informed decisions.
- 2. Develop Plans: created, revised, and adjusted based on the continuous review of data to identify effective or ineffective strategies.
- 3. Implementation: occurs throughout the year. The district consistently reviews "live data" (internal data, not just report card data) to modify its course or change focus, though targets generally remain consistent.
- 4. Progress Monitoring and Evaluation: utilizing a variety of data sources, evaluation determines the effectiveness of actions, leading to adjustments and reflection in the annual plan. Stakeholder Engagement and Metrics

The improvement process is described as a "serious and involved operation" that engages many different people, including school improvement teams at every school and district-level administrators. Input is also received from sources, including parents, when schools discuss their plans and progress. Key points regarding assessment and future planning include:

- Assessment Tools: The district uses federally mandated accountability tests. Additionally, assessments such as the NWEA MAP are locally funded and are not dependent on federal funds. MAP growth is personalized, measured relative to a student's initial starting point compared to a national sample of students who began at the same level.
- Three-Year Cycles: The current cycle is in its final year. The process of setting new targets for the next three-year plan is underway. This process will incorporate forthcoming changes from the state regarding accountability performance levels, new thresholds, and the interpretation of results based on new NWEA MAP norms (2025 norms). The new targets aim to align student performance with measures indicating a likelihood of successful transition to post-secondary education.

Board Questions/Comments:

How does the loss of funding for assessments impact these plans?

Dr. Nolten stated we stay in contact with ISBE to understand where things stand. There have been no changes for this immediate year.

Which assessments come from the Federal level or are mandated at the Federal level? Dr. Nolten stated that most are not Federally funded but are federally mandated. States are able to choose the specific test. NWEA Map is locally funded.

I appreciate the time you are giving us tonight. The benchmarks are not changed during the three-year cycle. It would help me review if I could see the actual benchmarks over the three years. Could we get a summary of those benchmarks and their progress? Allow us to put our focus in different areas.

It would be helpful to have a running total of the targets and where the benchmarks land. MAP results tend to be high and that is likely over the course of the three years. Reading scores seem to be low at 10 elementary schools. What does it look like to set new targets for the next three years?

Dr. Nolten noted there are several factors involved in setting new targets. The changes in the state accountability thresholds. We will look at it in November. NWEA MAP-new norms and where do our students stand. Norm shifts will also impact the benchmarks.

Growth as a metric-IAR is not adaptable but NWEA Map is adaptable. Is it where you start and where you end?

Dr. Nolten noted that growth is individualized based on the student's starting point, typically in the fall. Students are compared to a national sample of other students who started at the exact same spot, at that grade, in that subject, to measure how much they grew to winter and then to spring. MAP reports also show where those strengths and **weaknesses** are for the student.

MAP does show growth and where strengths and weaknesses. ISBE says we are to have a District plan and SIP. District 204-Put all reports together on their website. They have district goals. Show evidence of success under each goal. Would encourage people to look at it. It would be nice if we did a SWOT analysis.

Please share with your fellow Board members. Do you have a question for Dr. Nolten or Mrs. Willard?

Did we have schools come and present before?

Mrs. Willard stated they were here last year.

Superintendent Bridges added that we had them here last year as there were changes to the process.

This limits our ability to ask questions. To not have the people here makes me feel like my ability is limited.

Superintendent Bridges responded that on Wednesday September 17, we sent a link to last year's presentation as well as the report that is included in BoardDocs.

The dominance of certain administrators here to direct the narrative.

You are allowed to speak.

Board member called Point of Order.

President Cush noted Point of Order is Upheld.

Discussion with Action

PRESS Update 118

Superintendent Bridges shared that updates for PRESS Updates 118 and 119 have been reviewed for several meetings.

Administration's recommendation is to approve PRESS Update 118 with exception of policy 6.235. We will bring that back at a future meeting.

Board Questions/Comments:

I am wondering why all the recommended policy updates were not included. Policy 2:150-AP has been removed.

Superintendent Bridges noted that is not a policy, that it is a procedure. Those are not brought to the Board of Education. The Board of Education approves policies.

Dr. Cohen explained again that AP's are not brought to the Board of Education.

I appreciate you showing me. I stand corrected.

Thank you for showing us what you are looking at.

I am concerned about Al. I appreciate your pulling that. I appreciate our policy. It is a better policy than the PRESS one. I would like to see the CAP integrated into the policy.

Amanda McMillen made a motion to approve PRESS Update 118 with exception of Policy 6:235, seconded by Kristine Gericke. Those voting yes: Kozminski, Cush, Willensky, McMillen, Blastic, Kelley Black, and Gericke. Those voting None. The motion carried.

PRESS Update 119

Administration recommends approval as presented.

Board Questions/Comments:

None.

Amanda McMillen made a motion to approve PRESS Update 119 as presented, seconded by Joe Kozminski. Those voting yes: Willensky, Gericke, Blastic, McMillen, Cush, Kozminski, and Kelley Black. Those voting None. The motion carried.

Policy 2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Superintendent Bridges stated that this policy came here earlier and was tabled for counsel review. Advised to approve as presented.

Kristine Gericke made a motion to approve PRESS Policy 2:270 as presented, seconded by Amanda McMillen. Those voting yes: Kelley Black, Willensky, Gericke, Cush, McMillen, Kozminski, and Blastic. Those voting None. The motion carried.

Consideration of Board of Education Expenses

Superintendent Bridges noted expenses related to Board members who attended the COSSBA Conference.

Board Questions/Comments:

None.

Joe Kozminski made a motion to approve Board of Education Expenses as presented, seconded by Amanda McMillen. Those voting yes: Blastic, Willensky, Kelley Black, Kozminski, McMillen, Gericke, and Cush. Those voting None. The motion carried.

Old Business:

None:

New Business:

Discuss Mandated Teacher meetings on Tuesdays and Wednesdays, I would like it to be on the agenda.

Busing problems-please send a note with your rationale.

Upcoming Events:

Next Board of Education Meeting-Monday, October 6, 2025.

Adjournment

Joe Kozminski moved seconded by Kristine Gericke to adjourn the meeting at 9:32 p.m. A roll call vote was taken. Those voting yes: Cush, Blastic, Kelley Black, Willensky, Gericke, McMillen, Kozminski, and Cush. Those voting no: None. The motion carried.

Approved: October 20, 2025	
Charles Cush, President, Board of	Susan Patton, Secretary, Board of
Education	Education